

CATEGORY	4-Advanced	3-Proficient	2-Basic	1-Below Basic
Working with Others	Student was an engaged partner, listening to suggestions of others and working cooperatively throughout lesson.	Student was an engaged partner but had trouble listening to others and/or working cooperatively.	Student cooperated with others, but needed prompting to stay on-task.	Student did not work effectively with others.
Staying on Task	Student was on task for the entire class period(s). The teacher did not have to redirect the student.	Student was on task for most of the class period(s). The teacher had to redirect the student one time.	Student was on task for some of the class period(s). The teacher had to redirect the student 2-3 times.	Student was not on task during the class period(s). The teacher had to redirect the student more than 3 times.
Mathematical Concepts	Explanation shows complete understanding of the mathematical concepts used to solve the problem(s).	Explanation shows substantial understanding of the mathematical concepts used to solve the problem(s).	Explanation shows some understanding of the mathematical concepts needed to solve the problem(s).	Explanation shows very limited understanding of the underlying concepts needed to solve the problem(s) OR is not written.
Mathematical Errors	90-100% of the steps and solutions have no mathematical errors.	Almost all (85-89%) of the steps and solutions have no mathematical errors.	Most (75-84%) of the steps and solutions have no mathematical errors.	More than 75% of the steps and solutions have mathematical errors.
Completion	All problems are completed.	All but one of the problems is completed.	All but two of the problems are completed.	Several of the problems are not completed.
Neatness and Organization	The work is presented in a neat, clear, organized fashion that is easy to read. The work is done only in pencil.	The work is presented in a neat and organized fashion that is usually easy to read or the work is not done in pencil.	The work is presented in an organized fashion but may be hard to read at times.	The work appears sloppy and unorganized. It is hard to know what information goes together.
Checking	The student and a classmate have checked the work and all appropriate corrections made.	The work has been checked and all appropriate corrections made.	Work has been checked by but some corrections were not made.	Work was not checked OR no corrections were made based on feedback.